



Student Handbook

Secondary Education Program

Draft 3.1 (2004)

For Additional Information call:

Department of Teacher Education — 465-7024

School of Liberal Arts — 465-1102

School of Business — 464-1962

School of Science and Engineering — 465-1081 or 465-7137

Overview

The information in this booklet is designed to orient you to Secondary Teacher Education procedures and requirements. It is designed to serve as a supplement to the *University Bulletin*.

The **Secondary Teacher Education Program** has three elements – a University Core Curriculum (UCC) of 50 - 51 hours, Professional Education coursework totaling 38 to 42 hours, and a Teaching Major of at least 39 hours. The number of hours required for a Teaching Major varies by program from between 39 hours to 60 hours. Altogether, in order to receive a university degree you must complete a minimum of 124 credit hours.

If you already have a degree and do not wish to obtain a second degree, an advisor in your Teaching Major will evaluate your transcript to determine UCC and Professional Education requirements. Your advisor will also determine requirements in your Teaching Major.

As a college student, you must assume responsibility for your own education. You must learn all you can about your major, the University Core Curriculum, and University policies and procedures. You should keep track of the classes you have taken, and you should plan ahead for future semesters. Before you enroll in a class, you should check its pre-requisites, and you should know how it counts toward degree requirements. It is not expected that this handbook or the *University Bulletin* will answer all of your questions; therefore, we encourage you to establish a relationship with your academic advisor.

This Booklet

The information in this booklet serves as a guide to your program requirements as a Secondary Teaching Major. It is important that you also consult your academic advisor about specific requirements in your Teaching Major.

It is recommended that you use this guide to help plan your program. You should also use and retain the attached *Secondary Checklist* to record your progress towards your degree or licensure.

This booklet contains the following sections:

- A Secondary Checklist.....pg. 4-5
- Planning Your Program of Study: *Majors, Minors, Supporting Areas, and Endorsements*.....pg. 6-7
- Information about Advising and Registration.....pg. 7-8
- Information about Education Courses for Middle School and Secondary Teaching Majors.....pg. 8-11
- Information about Application Procedures.....pg. 11-13
 - Application to Teacher Education
 - Application to Student Teaching
 - Information About Student Teaching
 - Application for Graduation
 - Information about Licensure

- Information about the Praxis I and Praxis II tests.....pg. 13-14
- Important Information:
2003—2005 *University Bulletin*.....pg. 14-16
- A List of Advisors and others who can answer
questions about your program of study.....pg. 17

For further information you may call:

- **School of Education and Human Services** at 464-1812 (Nancy Martin)
- **Department of Teacher Education** at 465-7024 (Kristy Dedmond)
- **School of Liberal Arts** at 465-1102 (Arlene Fortune)
- **School of Business** at 464-1962 (Mary McGrew)
- **School of Science and Engineering** at 465-1084 (Dr. Maurice) or
465-7137 (Dr. Gordon).

Secondary Checklist

Important Milestones—A Sequence of Requirements

√ When completed

<i>0—24 credit hours</i>	<i>You Need To:</i>
Fall Semester	
	Meet your Advisor
	Begin working on the <i>University Core Curriculum</i> (50 - 51 hours)
	Review Spring & Summer Course Offerings Early Register for UCC courses
	Make plans to take Praxis I after EDUC 198
	Maintain a 2.75 GPA !
Spring Semester	
	Plan for Summer & Fall classes <ul style="list-style-type: none"> • Early Register for EDUC 198 & 202 if you have completed 24 credit hours of the UCC
	Plan on taking Praxis I during EDUC 198 <i>if</i> you have completed your math core and ENG 101

<i>24—55 credit hours</i>	<i>You Need To:</i>
Fall Semester	Take EDUC 198 & 202
	Meet with your Advisor: decide on a Teaching Major & Minor, Supporting Area, and/or Endorsement
	Plan for Spring classes <ul style="list-style-type: none"> • Early Register for EDUC 214 • Early Register EDUC 294 • <i>Have you taken and passed Praxis I ?</i>
Spring Semester	Take EDUC 214 & 294
	Meet with your Advisor in your <i>Teaching Area Major</i>
	Apply for Admission to the Teacher Education Program if you have completed 55 credit hours . (file your “ 55-Hour Papers ”) <ul style="list-style-type: none"> • September 15 for Spring • February 15 for Spring or Fall • June 15 for Summer III or Fall
	Decide if you want to major in Secondary Education with an endorsement in Middle School <ul style="list-style-type: none"> • Early Register for EDUC 302 • Early Register for EDUC 493

	55—124 credit hours	You Need To:
	Fall Semester	Take EDUC 302 & 493
		Meet with your Advisor in your <i>Teaching Area Major</i>
		Plan for Spring, Summer classes next Fall <ul style="list-style-type: none"> • Early Register for EDUC 305 & EDUC 39x: Methods Course in your Major • If Middle School early register for EDUC 304 & EDUC 488 • Attend the meeting in late October for those who will student teach the following year
	Spring Semester	Meet with your Advisor in your <i>Teaching Area Major</i>
		Take EDUC 305 and EDUC 39x (your content-area methods course)
	Mid-January	Apply for Student Teaching; Complete <i>Limited Criminal History Check</i>
		Submit Graduation Application if Student Teaching in Fall <ul style="list-style-type: none"> • If Student Teaching in Spring - Submit Graduation Application next semester
		Complete Graduation Checkout (two semesters before graduating) in School of Teaching Major <ul style="list-style-type: none"> • 124 credit hours required for Graduation

	Your Last Year at USI	You Need To:
	Fall Semester	Have you taken EDUC 305 & EDUC 39x ?
		Meet with your Advisor in <i>Teaching Area Major</i>
		Early Register for Spring classes <ul style="list-style-type: none"> • Early Register for EDUC 448, 473, 474 or 477
		Make plans to take Praxis II Exam(s)
		Submit Graduation Application in School of your Teaching Major
	Spring Semester	
		Meet with your Advisor in your <i>Teaching Area Major</i>
		Student Teaching Semester <ul style="list-style-type: none"> • Take EDUC 448, 473, 474 or 477
		Take Praxis II Exam(s)
	May	Commencement
		File for your Indiana Teaching License (Dean's Office)

Planning Your Program of Study: *Majors, Minors, Supporting Areas, and Licenses*

When you decide to pursue a **Teaching Major in Secondary Education Teaching** you have several options.

As an example — you may choose a **Major Area** such as math. When you complete your Teaching Major and Professional Education coursework, and receive a university degree, you will be eligible for a **High School License** to teach math in grades 9 - 12; **and** if you choose to complete the **Middle School License** requirements, you will be able to extend your ability to teach math into Middle School *as well as* High School. If you receive *both* High School and Middle School licenses you will be able to teach grades 5 - 12.

Some students decide to complete a **Second Teaching Major**. For example, science majors sometimes choose to complete a Teaching Major in science and a second Teaching Major in math. This means that they will complete all of the coursework required by their second Teaching Major as well as their first.

Different Teaching Majors have different requirements.

For instance a social science teaching major requires that you complete a core social science curriculum and an elective teaching area in economics, psychology, or sociology. As a result, you will receive Indiana licensure in historical perspectives, government and citizenship, and the elective area. Science teaching majors elect for either single or dual licensure among the following areas: life sciences, physics, chemistry, and earth/space science. Mathematics is available as a dual license area for science content areas; those interested in mathematics solely pursue the mathematics teaching major. **If you are interested in social science teaching or science teaching you should meet with an advisor as soon as you decide on a major in order to plan your program.**

Not all Teaching Majors require you to have a Minor or Supporting Area. If you major in English for instance, you will only be licensed to teach English **unless** you choose to complete a Minor (i.e.: Exceptional Needs, Spanish, Journalism).

If you choose, you may pursue other licenses. These may include, among others, a coaching endorsement, Middle School, or Exceptional Needs licenses or endorsements.

Generally speaking, school districts/corporations prefer to hire teachers with multiple areas of licensure.

You may want to decide on one of the following **by the end of your Second Year** of study:

- You may decide to have one (1) teaching Major - this requires a minimum of 36 credit hours; if you are a Science Teaching Major you will have one primary area and one supporting area (i.e.: Primary Area - biology; Supporting Area - chemistry).

If you are a Social Science Major you will have one primary area and two supporting areas (i.e.: Primary Area - US history, Supporting Areas – government and economics).

- You may decide to have one (1) Teaching Major (minimum 36 credit hours) and one or more Teaching Minors (minimum 24 credit hours).
- You may decide to pursue an all-grade major in Physical Education or Art. This means that you will be licensed to teach Kindergarten through 12th grade when you graduate.

Information About Advising and Registration

Advisors

When you begin your studies at USI either as a first year student, transfer student, or as a returning student you have several options. You may ***Declare a Major*** if you are sure about what it is you want to study. If you are uncertain, you are considered an ***Undeclared*** student and have different options available to you.

If you are undecided (Undeclared) about a major area of study, you will be assigned an advisor from the University Division. Your advisor will help you design a course of study through the UCC that will allow you to sample courses from several disciplines. This approach may help you decide on a major. Additionally, your advisor in the University Division may suggest that you visit the Career Counseling Center. Here you can take a preference analysis that will help you to identify your academic and personal talents. Advisors are available to offer guidance about your academic and career choices (call (Tim Buecher, 465-1136).

If you know what you want to study you can ***Declare a Major***. You do this by visiting the academic department that represents your major. You will be assigned an advisor in your Major Teaching Area who will work with you throughout your time at USI. (see **Advisor List**, pg. 17)

It is important to note that advisors for Secondary Teaching Majors are assigned from the department in which you declare your Major Teaching Area. You will not receive an official advisor from the Department of Teacher Education, although you may consult with faculty, the department chair, and the Office of the Dean at any time for advice and suggestions.

If you decide to **change your major** you need to see your advisor and complete the appropriate paperwork. Please note that students attending through a Veteran's (VA) program are only allowed to change their major area of study once. It is suggested that you consult with the VA representative in the Registrar's Office regarding questions about your status.

Registration

You should meet with your advisor when the *Schedule of Classes* for the each semester becomes available in order to verify that the courses you want to take are the courses you need to take to complete UCC requirements and those of your Teaching Major.

You may then early for the next semester's courses.

Students with sophomore standing and above are eligible to register for classes through the USI's *Automated Registration System*. Information about this is available at the Registrar's Office and in the *Schedule of Classes* newspaper. You will need a PIN number from the Registrar's Office before you can use the automated system. Bring your photo ID!

Early registration for the spring semester is held during the first two weeks of November. Early registration for the Summer and Fall semesters is held during the first two weeks of April. There are usually signs around campus to remind you to register. The registration dates are also listed in the *Schedule of Classes* newspaper. The *Schedule of Classes* contains other important information about the registration process, as well.

Information about Education Courses for Middle School and Secondary Teaching Majors

The following list of courses pertains to students just entering USI, those changing their majors to Teacher Education, or those transferring in from another college. This list applies to students admitted to USI from the Fall of 1999 to the present. If you were a USI Teacher Education major before Fall 1999, see your advisor about the requirements that pertain to you.

Field observations are required in many education courses. This means that in addition to 3 or more hours spent in university classes each week, you may be required to spend between 8 to 20 hours per course in field observations at area schools. It is important that you plan your work and study schedule around the requirements of these courses. Try not to schedule two or more courses that require field observations for the same semester.

Education courses that may require field observations include: EDUC 198, 201, 202, 302, 304, 305, 473 and 477. *You may not apply field observations from one course to another course.*

Have you completed 24 credit hours? If so, then take...

198 - Introduction to Education (3) The first course taken by all education students seeking the baccalaureate degree. Introduces prospective education majors to the education programs at USI, the Reflective Teacher Model, and the teaching profession. *12 hours of field experience required.*
Prerequisite: 24 semester hours completed.

202 - Growth and Development: Adolescence and Young Adult (3) Examines the early and current theories of adolescent/young adult development in the areas of physical, psychosocial (cultural influences), and cognitive/language/literacy development of adolescent/young adult students. Focuses on the integration of research findings and theories of growth and development in high school practice. *12 hours of field experience required.*

214 - Instructional Technology in Education (3) Explores the design, development, selection, use, management, and evaluation of processes and resources for enhancing the teaching and learning process. These include a range of technologies from traditional media to advanced technologies. Skills in the production and use of effective print, projected, and display communications will be emphasized. Principles of page layout, typography, and graphics will be applied to the development of instructional units.

294 - Foundations of Education (3) Examines the nature and functions of schools, using philosophical, historical, and sociological perspectives. Special attention will be given to the ways in which the pre-service teacher's beliefs (especially about knowledge, ethics, and human life) influence educational outcomes by helping to shape classroom life.

302 - Multicultural Education (3) The purpose of this course is to explore the theory and knowledge base that supports multicultural education and an awareness of diversity within American society. Topics may include the critical study of issues as they relate to race and ethnicity, exceptionality, language and dialect, religion, gender, and age. *Field experiences may be required.* Prerequisite: EDUC 201 or EDUC 202 or EDUC 242

493 - Teaching Reading in the Content Areas (3) Teaching techniques and materials for the developmental reading program in the middle, junior, and senior high school. Emphasis is given to both basic skills in reading and to reading in the various curriculum areas. Prerequisite: admission to teacher education.

When you have been admitted to Teacher Education and completed 55 credits hours take...

Middle School Licensure:

304 - Growth & Development: Early Adolescence (3) - Examines the early and current theories of early adolescent development in the areas of physical, psychosocial (cultural influences), and cognitive/language/literacy development of students ages ten to fourteen years. Focuses on the integration of research findings and theories of growth and development in middle school practice. *16 – 20 hours of field experience required.*

488 - The Middle School Curriculum (3) Designed to serve the needs of those concerned with the development and organization of the middle school program. It encompasses a consideration of the theory and processes of curriculum planning and evaluation.

For High School Licensure:

305 - Teaching and Learning in the Senior High, Junior High, and Middle School (3) The nature of teaching and learning, including psychological principles, instructional planning, instructional techniques, curriculum, and evaluation. Prerequisites: Education 202 and admission to teacher education. *16 – 20 hours of field experience required.*

EDUC 390 series – Major Teaching Area Methods Course (see *Special Methods Courses*, pg. 15)
Aims and methods of procedure in teaching in each content area.

Professional semester (Student Teaching) - 15 credit hours:

448 - Synthesis Seminar in Secondary Teaching (3)
Capstone Seminar in Secondary Teaching. A preprofessional course which provides a synthesis of interdisciplinary knowledge and pedagogical practices. Integrates knowledge gained from the University Core Curriculum, subject area coursework, and professional education core. *This course is taken concurrently with EDUC 473 and/or EDUC 477.*

EDUC 473 – Supervised Teaching in the Secondary School (9)
Orientation, participation, and actual teaching in secondary grades.

EDUC 477 - Junior High/Middle School Practicum (3)
Responsible teaching, under supervision, at the junior high/middle school level. (*Required for middle school licensure*)

OR

EDUC 474 – Supplemental Supervised Teaching in the Secondary School (3)
Participation and actual teaching in the secondary grades.

Information about Application Procedures: *Teacher Education, Student Teaching, Graduation, and Licensure*

Application for Admission to the Teacher Education Program — You should apply for admission to the Teacher Education Program when you have passed Praxis I, when you are enrolled in, or have completed 55 hours of coursework, and when you have a 2.75 GPA. There are also specific courses that you must have completed including EDUC 198, 202 and 294. An *Admission Checklist* is located in the Attachments Section of this handbook. The *Application for Admission to the Teacher Education Program* is available online, or it may be picked up and from the Teacher Education Office. (ED 3114).

The first thing you should do is to read the directions on the *Application for Admission* packet. You should have the office staff fill out the verification of your hours and GPA, and then you should make an appointment with the Student Wellness Office (464-1807) for the speech and hearing check. Next you should make an appointment to see your advisor to complete the *Admission Checklist* and compute your GPA in the major. Your advisor will also double-check to be sure that your Praxis I scores are in your file. Make arrangements with your advisor to complete an *Admissions Interview* in the department of your Teaching Major. English and Social Sciences majors must submit a separate interview form with the application. Once all of the paper work has been submitted, you will be notified by mail of your acceptance to the Teacher Education Program. You may be *Admitted Unconditionally, Admitted Conditionally, or Not Admitted*.

The same standards for admission apply to transfer students. All transfer students must have a semester of grades from USI before being fully admitted to teacher education. Be sure to check with your advisor concerning other requirements.

It takes several weeks to process the applications for Admission to the Teacher Education Program, and you will not be allowed to enroll in any 300 level education course until you have been admitted. **Applications are due on September 15 (to enroll for Spring), February 15 (to enroll for Summer or Fall), and June 15 (to enroll for Summer III or Fall).**

Application for Admission to Student Teaching — There is a very important meeting held each fall semester for anyone who plans to student teach during the next school year. All of your questions about student teaching and the application process will be addressed at that meeting. An *Application for Student Teaching* is available from the Office of Field Experiences in ED 1106. You must also complete a *Limited Criminal History Check*. This costs \$7.00. *Criminal History Request Forms* are available in ED 1106.

Applications are due in mid-January. If your application is submitted late, your placement cannot be guaranteed.

Do not procrastinate with your application materials! They must be error-free. Remember that your application will be sent to the principals of the schools where you will be Student Teaching and to your Supervising Teacher. It is in your best interests to make a good impression.

In order to be accepted for Student Teaching you must have completed the following requirements:

- a GPA of 2.75 or higher and a GPA of 2.75 or higher in your Teaching Major;
- a grade of C or better in all courses applied to the degree;
- completion of all early field experiences with evaluation on file;
- unconditional admission to the Teacher Education Program;
- a recommendation from a representative of your Teaching Major;
- successful completion of the *Limited Criminal History Check*.

Information about Student Teaching — After you submit your *Application for Student Teaching* you will receive a letter, several weeks prior to the school year, which will tell you about your assignment, your school, and your supervising teacher.

Assignments for **Secondary Teaching Majors** (high school) will be **15 weeks** in length. However, if you are seeking a **Middle School License**, your assignment will require that you teach at two different levels. This is called a **10/5 assignment**. You will student teach in a high school for 10 weeks and a middle school for 5 weeks. If you are in an **all-grade program** (PE and Art) you have the option of requesting a 10/5 assignment.

The courses for student teaching include EDUC 448 — Synthesis Seminar, EDUC 473 — Supervised Teaching in the Secondary School, EDUC 477 — Junior High/Middle School Practicum for a middle school license and EDUC 474 — Supplemental Supervised Teaching.

*As this is a **15 credit hour requirement** it is important to recognize that student teaching is a significant commitment, and a full-time job in itself. We encourage students **not to work or take additional courses** during their student teaching semester.*

There are many surrounding school corporations that host our student teachers. Some students who live in a nearby community choose to student teach closer to home. The

rule of thumb is that your student teaching assignment must be within a 50-mile radius of USI.

Application for Graduation — *Senior Checkout* is the process by which we verify your coursework and determine if you are eligible for a degree. The *Senior Checkout* form is available at the School of Liberal Arts from Arlene Fortune, 465-1102; in Business from Mary McGrew at 464-1962; and in Science and Engineering, either from Dr. Maurice at 465-1084 or from Dr. Gordon at 465-7137. Your checkout form indicates which classes you may still need to complete, if any, in order to graduate. You should make an appointment for Senior Checkout no later than the third week of the semester preceding your final semester. Subsequently, a *Formal Application for Graduation and a Diploma Form* must be filed with the **Office of the Registrar**.

Information about Licensure — The **Dean of the School of Education and Human Services** has the responsibility for recommending students for all teaching licenses. The student has the responsibility for completing all requirements for the teaching certificate sought.

Students completing the Teacher Education Program at the end of the first semester of the school year will normally file applications for their initial license in Indiana after January 15 of the following year. All other students will normally file their applications after June 1 of the school year in which their work is completed.

Applications for Licensure are available from the **Office of the Dean of the School of Education and Human Services**. It is recommended that all students apply for their initial teaching license from the State of Indiana.

It is important to remember that each state may have specific requirements for teaching licensure. The Dean's Office will be able to assist you with information on the licensing requirements of nearby states.

Information about the Praxis I and Praxis II Tests

The *Praxis I* is a standardized test which is designed to be taken early in your college career to measure your reading, writing, and mathematical skills. The assessment is available in two formats, a paper-based test or a computer-based test. The computer-based version of the *Praxis I* can be taken at the **Prometric Testing Center** at 923 S. Kenmore in Evansville. You can make an appointment by calling (812) 479-6855.

You should take the *Praxis I* early in your college career or once you have completed English 201 and Math 108/111. You must meet the scores in all three sections of the *Praxis I* prior to admission to teacher education. The required scores for the *Praxis I* are: Math 175, Reading 176, and Writing 172. If you do not pass one or more sections of the *Praxis I*, you should request information on the remedial programs that are available on campus.

The *Praxis II* measures your knowledge in your Teaching Major. For licensure or endorsements in more than one teaching area, additional tests may be required. If you need to take multiple tests you should develop a timetable for taking the tests. A well-developed plan will enable you to complete all tests before applying for your teaching

license. Locally, Praxis II is administered at Central HS, and in Owensboro, KY at Brescia University.

Information booklets on Praxis I and Praxis II are available in the Teacher Education Office.

Important Information from the 2003—2005 University Bulletin:

Junior High/Middle School Endorsement

Students completing the requirements for a teaching license in elementary education, which includes grades 1-6, may also qualify for a junior high/middle school teaching endorsement (grades 5-9) when they successfully complete the following:

- 1) EDUC 304 and 488
- 2) EDUC 477 (practicum)
- 3) a minor in an approved teaching area from language arts, reading, physical education, science, social studies, mathematics or any other subject area taught in the junior high/middle school. Requirements for these minors are listed elsewhere in this publication.

For Secondary Education

Students who have completed the University's secondary education program (grades 9-12) may qualify for a senior high/junior high/middle school license (grades 5-12) by completing 1) Education 304 and 488 and 2) Education 477 (practicum).

Professional Preparation Program for Senior High/Junior High/Middle School

The student who desires to become a senior high, junior high, and middle school teacher must complete the following pattern that leads to a Bachelor of Science degree and standard certification in the State of Indiana. This qualifies the holder to teach the specified subjects in grades 5-12.

Core Curriculum Requirements for Senior High/Junior High/Middle School and All-Grade Teachers 50 semester hours

See the University Core Curriculum section in this bulletin. Requirements are the same for all programs.

Professional Education Requirements for Senior High/Junior High/Middle School

Required Education Courses: EDUC 198—3 hrs.; 202—3 hrs.; 214—3 hrs.; 294—3 hrs.; 302—3 hrs.; 304—3 hrs.; 305—3 hrs.; 448—3 hrs.; 477—3 hrs.; 488—3 hrs.; 493—3 hrs.; the special methods course in the major teaching field, listed following; 2-4 hrs.; Supervised Teaching 473—9 hrs. Supervised Teaching 474—3 hrs. is also required if no practicum is taken.

Special Methods courses

- Business Methods 397-Teaching Business in the Secondary School-3 hrs.
- Mathematics Methods 391-Teaching Mathematics in the Senior High, Junior High and Middle School-3 hrs.
- English Methods 395-Teaching English in the Senior High, Junior High and Middle School-2 hrs.
- Social Studies Methods 394-Teaching Social Studies in the Senior High, Junior High and Middle School-2 hrs.
- Communications Methods 411-Teaching Communications in the Senior High, Junior High and Middle School-2 hrs.
- Science Methods 396-Teaching Science in the Senior High, Junior High and Middle School-2 hrs.
- Foreign Language Methods 390-Teaching Foreign Languages in the Senior High, Junior High and Middle School-2 hrs.
- Art Methods 391-2 hrs.
- Art Education 395-4 hrs.
- Health Professions 478-School and Community Health Education Methods-3 hrs.
- Physical Education 396-Teaching Physical Education-3 hrs.

Secondary Education Teaching Majors, Minors and Endorsements

Majors

Business Education
English
Exceptional Needs: Mild Intervention (Special Education)
French
German
Physical Education
Spanish
Visual Arts
Mathematics
Health Occupations
Science
Social Studies

Minors

Biology
Chemistry
English
Economics
Earth/Space Science
Exceptional Needs: Mild Intervention (Special Education)
French
German
Health and Safety Education
Mathematics
Physical Education
Physics
Psychology
Reading
Spanish
Sociology
Visual Arts

Endorsements

Coaching
Computer

For lists of course requirements for majors, minors, and endorsements, see either the appropriate sections in the Bulletin or personnel in the respective departments. Program course checklists also are available in the Bower-Suhrheinrich School of Education and Human Services.

Professional Preparation Program For All-Grade Education

The student who desires to become a teacher at all grade levels must complete the following requirements that lead to a baccalaureate degree and certification in the State of Indiana. This qualifies holders to teach in the subject matter field(s) for which they are licensed in any public elementary or secondary school in Indiana.

University Core Curriculum for All-Grade Education

50 semester hours

See the University Core Curriculum section in this bulletin. Requirements are the same for secondary education and all-grade education.

Professional Education Requirements for All-Grade Education

Required Education courses: 198—3 hrs.; 201—3 hrs.; 202—3 hrs.; 214—3 hrs.; 294—3 hrs.; 302—3 hrs.; 305—3 hrs.; 493—3 hrs.

Professional semester:

Required Education courses: 448 or 458—3 hrs.; Supervised Teaching 471 or 473—9 hrs.; and Supplemental Student Teaching 472 or 474—3 hrs.

Teaching Areas for All-Grade Education Majors

Physical Education

Visual Arts

For lists of course requirements for majors, minors, and endorsements, see either the appropriate sections in the Bulletin or personnel in the respective departments. Program course checklists also are available in the Bower-Suhrheinrich School of Education and Human Services.

School & Department Contacts for Secondary Education Majors				
<u>Pott School of Science and Engineering Technology</u>				
Senior Checkout Specialists – Dr. Maurice (465-1084)				
Life Science	Dr. Henri Maurice	hmaurice@usi.edu	461-5231	SC 1273
	Dr. Edith Hardcastle	elhardcast@usi.edu	461-5372	SC 1277
Chemistry	Dr. Marie Hankins	mhankins@usi.edu	464-1716	SC 2273
Earth Science	Dr. Norman King	nking@usi.edu	464-1794	SC 2216
Physics	Dr. Kent Scheller	kscheller@usi.edu	464-1903	SC 2223
Math	Dr. Kathy Rodgers	krodgers@usi.edu	465-7093	SC 3273
School Of Business				
Senior Checkout Specialist - Mary McGrew (464-1962)				
Business Education	Dr. Greg Valentine	gvalenti@usi.edu	465-1610	OC 3024
Economics	Dr. Steven Cox	scox@usi.edu	464-1983	OC 3008
School of Liberal Arts				
Senior Checkout Specialist – Arlene Fortune (465-1102)				
Art Education	Dr. Joseph Uduehi	juduehi@usi.edu	465-1068	TC 240
	Dr. Kathryn Waters	kmwaters@usi.edu	464-1933	TC 225
<u>Social Science</u>				
History	Dr. Tamara Hunt (A-Q)	thunt@usi.edu	465-3550	LA 3019
Government	Dr. Adriana Brodsky (R-Z)	ambrodsky@usi.edu	465-7089	LA 3021
	Dr. Paul Raymond	praymond@usi.edu	465-7042	LA 3063
Sociology	Dr. Stephen Zehr	szehr@usi.edu	465-1203	LA 3009
Psychology	Dr. Joseph Palladino	jjpallad@usi.edu	464-1952	LA 3043
Communications	Dr. Dal Herring	dherring@usi.edu	465-7079	LA 3083
Journalism	Mr. Ron Roat	rroat@usi.edu	465-1608	LA 3085
English	Dr. Michael Kearns	mkearns@usi.edu	464-1748	LA 3032
Bower Suhrheinrich School of Education and Human Services				
Senior Checkout Specialist - Kristy Dedmond (465-7024)				
Physical Education	Dr. Jane Brezette	brezette@usi.edu	464-1821	PA 311
Teacher Education	Dr. Gary Stiler	gstiler@usi.edu	465-7139	ED 3142
	Dr. Robert Mays	rmays@usi.edu	464-1812	ED 1106